



Educational & Language Development Link

(Group 4 – River Village Carving)

A hands-on wood-carving workshop in a traditional river village setting.

Vocabulary Focus

- Tool vocabulary: chisel, carve, engrave, sand, groove.
- Concentration and reflective vocabulary: patience, focus, careful, precise, proud.
- Descriptive vocabulary for the finished carving: smooth, detailed, textured, symmetrical.
- Material vocabulary: wood, grain, surface, edge.
- Process verbs: shape, smooth, mark, cut, finish.

Sentence Structure Focus

- Imperative, procedural sentences describing the carving steps.
- Descriptive sentences about the finished carving's design, shape and texture.
- Past-tense recount sentences with time connectives.
- Sentences using because to explain a design choice.
- Sentences using adverbs to describe how the carving was made: carefully, slowly, precisely.

Speaking and Listening

- Listening to and following the carver's instructions.
- Explaining the story behind their carving design to peers.
- Discussing the carving process and how it felt to complete it.
- Describing their finished carving to the class.
- Asking and answering questions about carving techniques.

Learning Objectives

- ☐ I can use imperative verbs to describe a process.
- ☐ I can use descriptive language to describe a finished piece of work.
- ☐ I can use because to explain my design choices.
- ☐ I can write a recount describing my carving experience.
- ☐ I can present and explain my finished carving to others.