



Educational & Language Development Link

(Group 3 – Pottery Village)

Children visit Pottery Village to learn traditional pottery-making, shaping their own piece on the wheel.

Vocabulary Focus

- New topic vocabulary: pottery wheel, clay, mould, kiln, craftsmanship.
- Process verbs: shape, press, spin, smooth, centre.
- Descriptive adjectives for texture: smooth, rough, wet, sticky, solid.
- Emotion and reflection vocabulary: proud, surprised, calm, focused.
- Time-of-day vocabulary: morning, afternoon, later, finally.

Sentence Structure Focus

- Imperative verbs for following spoken instructions: shape, press, spin, smooth.
- First-person, past-tense sentences for recount writing: I went..., I made..., I felt...
- Time-connective sentence openers to organise a diary entry.
- Sentences using adjectives to describe the finished object.
- Compound sentences joining two events with and, but or so.

Speaking and Listening

- Active listening to the potter's step-by-step spoken instructions.
- Verbally recounting the day's events to a partner before writing.
- Expressing personal feelings and reflections aloud.
- Describing their pottery creation to the class.
- Asking and answering questions about the pottery-making process.

Learning Objectives

- ☐ I can use time connectives to organise a recount of events.
- ☐ I can identify the features of a diary entry.
- ☐ I can use first-person, past-tense sentences correctly.
- ☐ I can write a diary entry recounting my day at Pottery Village.
- ☐ I can retell my experience clearly to a partner or the class.