

# **English**

(Speaking & Listening/ Reading/ Writing)

#### Focus:

- Academic Writing
- Varied sentences for Impact
- Reading & Understanding
  - Rules of Grammar

#### Block 1

#### **About Me!**

- Speaking & Listening
- Capital Letters
- Using descriptive language (colours/ tall/shot)
- Alphabet Sounds
- Blending Sounds
- Letter Formations

#### Block 2

#### **Listening to Stories**

- Comprehension
- Reading Simple Text
- Identifying basic grammar
- Alphabet Sounds
- Blending sounds
- Letter Formations

#### Block 3

#### Intro. to Writing

- Speaking Simple Sentences
- Writing Simple Sentences
- Using Adjectives
- Alphabet Sounds
- Blending sounds
- Letter Formations

#### Block 4

#### **Christmas Stories**

- Sequencing Christmas Tales
- Performing a Story
- Using adjectives
- Alphabet Sounds
- Blending sounds
- Accurate Simple Sentences

#### Block 5

#### **About Tet!**

- Learning About Traditions
- Info. Text Features
- Write Information Sentences
- Alphabet Sounds
- Blending sounds
- Letter Formations

#### Block 6

#### The Rainbow Fish

- Speaking & Listening
- Capital Letters/ Full Stops
- Reading Aloud to Peers
- Alphabet Sounds
- Blending sounds
- Letter Formations

#### Block 7

#### **Adventure Stories**

- Speaking & Listening
- Capital Letters/ Full Stops
- Using descriptive language
- Using Exciting Adverbs
- Alphabet Sounds
- Blending sounds
- Letter Formations

# Curriculum



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#### Block 8

#### **Instructional Texts**

- Speaking & Listening
- Presenting to Camera
- Text Features
- Alphabet Sounds
- Blending sounds
- Letter Formations

#### Block 9

#### The Lighthouse Keeper's Lunch

- Speaking & Listening
- Capital Letters
- Likes and Dislikes
- Writing in Third Person
- Blending sounds
- Letter Formations

#### Block 10

#### **Past Tense**

- Speaking & Listening
- Reflecting on the Year
- "The best past was ..."
- Blending soundsLetter Formations



# **English for Math**

#### Focus:

- Academic Writing
- Varied sentences for Impact
  - Reading & Understanding
    Rules of Grammar

#### Block 1

- Protagonist
- **Antagonist**
- Description and setting
- Narrative perspective

#### Block 2

- Protagonist
- **Antagonist**
- Description and setting
- Narrative perspective

#### Block 3

Speaking and Listening - Debate

- Critical thinking
- Prepared debates
- Argument writing

#### Christmas Advert

- Creative writing
- Storyboards

#### Block 4

Speaking and Listening - Debate

- Critical thinkina
- Prepared debates
- Argument writing

#### Christmas Advert

Creative writing Storyboards

#### Block 5

- Drawing inferences of thoughts and feelings of characters
- Write parallel recounts of events from alternative viewpoints

#### Block 6

- Drawing inferences of thoughts and feelings of characters
- Write parallel recounts of events from alternative viewpoints

#### Block 7

#### Poetry

- Poetry devices
- Write your own poetry
- To portray the life of a WW1 soldier using literary devices
- Analyse poems



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#### Block 8

#### Poetry

- Poetry devices
- Write your own poetry
- To portray the life of a WW1 soldier using literary devices
- Analyse poems

#### Block 9

#### Bone Talk

- Historical fiction
- Explore imperialism
- Historical research
- Writing a story based on a aeographical location

#### Block 10

#### Bone Talk

- Historical fiction
- Explore imperialism
- Historical research
- Writing a story based on a geographical location



# **English for Science**

#### Focus:

- Academic Writing
- Varied sentences for Impact
  - Reading & Understanding
    - Rules of Grammar

#### Block 1

#### Biology

- Adaptation
- Natural Selection
- DNA
- Inheritance
- Genes and Chromosomes

#### Block 2

#### Biology

- Adaptation
- Natural Selection
- DNA
- Inheritance
- Genes and Chromosomes

#### Block 3

#### Chemical Reactions

- Chemical and physical reactions
- Combustion
- How acids react with metal
- How acids react with carbonates

#### Block 4

#### **Chemical Reactions**

- Chemical and physical reactions
- Combustion
- How acids react with metal How acids react with carbonates

#### Block 5

#### Circulatory System

- Understand the parts of the system
- The heart, blood vessels and blood components
- Dissecting a heart

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- Understand the parts of the system
- The heart, blood vessels and blood components
- Dissecting a heart

#### Block 7

#### Circuits

- Modelling circuits
- Drawing circuits
- Understanding voltage and resistance
- Finding faults



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### Block 8

#### Circuits

- Modelling circuits
- Drawing circuits
- Understanding voltage and resistance
- Finding faults

#### Block 9

- Identifying reproductive organs
- Understand the purpose of the menstrual cycle
- Journey of gametes Stages of pregnancy

# Identifying reproductive

- organs
- Understand the purpose of the menstrual cycle

- Journey of gametes
- Stages of pregnancy



# **English for Computers**

#### Focus:

- Academic Writing
- Varied sentences for Impact
  - Reading & Understanding
    - Rules of Grammar

#### Block 1

#### **News Show**

- Weather
- Interview
- Breaking News
- Sports

#### Block 2

#### **News Show**

- Weather
- Interview
- Breaking News
- Sports

#### Block 3

#### **Ancient Egypt**

- How to use prezi
- Presentational devices
- Historical research

#### Block 4

#### Ancient Egypt

- How to use prezi
- Presentational devices Historical research

#### Block 5

#### Computer Science

- Hardware and software
- What is inside a computer
- Build a model

#### Block 6

#### Computer Science

- Hardware and software
- What is inside a computer
- Build a model

#### Block 7

#### Interactive powerpoint

- Using primary and secondary research to find WW1 facts
- Presenting findings using Google Slides
- To use interactive features



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#### **Block 8**

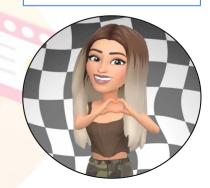
#### Interactive powerpoint

- Using primary and secondary research to find WW1 facts
- Presenting findings using Google Slides
- To use interactive features

#### Block 9

- Research weather disasters
- Using CapCut
- Crop videos /add text
- How to protect yourself from extreme weather

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- Using CapCut
- Crop videos /add text
- How to protect yourself from extreme weather





# **English for Environmental Studies**

#### Focus:

- Academic Writing
- Varied sentences for Impact
- Reading & Understanding
  Rules of Grammar

#### Block 1

#### Map Reading Skills

 Comprehend different map types and geographical diagrams

#### International Study

Research and present geographical information about different nations

#### Block 2

#### Map Reading Skills

 Comprehend different map types and geographical diagrams

#### International Study

Research and present geographical information about different nations

#### Block 3

- · Compare Arctic and **Antarctic**
- Identify adaptations in different polar life-forms
- Explain how hemispheres experience seasons

#### Block 4

- · Compare Arctic and **Antarctic**
- Identify adaptations in different polar life-forms Explain how hemispheres experience seasons

#### Block 5

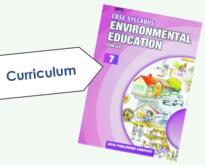
- Field Work planning
- Developing Questioning
- Using Data
- Representing Data
- Fieldwork enquiry

#### Block 6

- Field Work planning
- **Developing Questioning**
- Using Data
- Representing Data
- Fieldwork enquiry

#### Block 7

- How can we use the oceans?
- How can we protect the oceans?
- How are oceans suffering?
- What is the Great Barrier Reef



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#### Block 8

- How can we use the oceans?
- How can we protect the oceans? What is the Great Barrier Reef
- How are oceans suffering?

#### Block 9

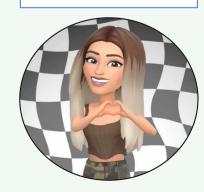
What is life like in the Alps

- Understand the location and what surrounds the Alps
- Research about tourism in Innsbruck
- Compare Innsbruck to Hoi an in a presentation.

#### Block 10

What is life like in the Alps

- Understand the location and what surrounds the Alps
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# Creative English (Talking about my work)

Focus:

- Academic Writing
- Varied sentences for Impact
   Deading & Understanding
  - Reading & Understanding
    - Rules of Grammar

#### Block 1

#### Illustrations

- Harry Potter Illustrations
- Watercolour
- 'Starry Night' by Van Gogh

#### Block 2

#### Illustrations

- Harry Potter Illustrations
- Watercolour
- 'Starry Night' by Van Gogh

#### Block 3

#### Canopic Jars

- Hieroglyphics
- Animal head drawing
- Pot Design
- Paper mache

#### Block 4

#### Canopic Jars

- Hieroglyphics
- Animal head drawing
- Pot DesignPaper mache

#### Block 5

#### Graffiti

- Practice Lettering
- Create Tags
- Create Stencils
- Study Banksy
- Create a final piece

#### Block 6

#### Graffiti

- Practice Lettering
- Create Tags
- Create Stencils
- Study Banksy
- Create a final piece

#### Block 7

#### WW1

- Use WW1 artists as inspiration (Paul Nash)
- Using different methods to represent the poppy
- Replicate emotion through scenery



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#### Block 8

#### WW1

- Use WW1 artists as inspiration (Paul Nash)
- Using different methods to represent the poppy
- Replicate emotion through scenery

#### Block 9

- Research Artists Roy Lichtenstein / Andy Warhol
- Work together to recreate famous works - Campbell's soup
  - Marilyn Monroe

- Research Artists Roy Lichtenstein / Andy Warhol
- Work together to recreate famous works - Campbell's soup
  - Marilyn Monroe





# **Developing Spanish**

#### Focus:

- Academic Writing
- Varied sentences for Impact
  - Reading & Understanding
    - Rules of Grammar

#### Block 1

#### Things I like

- Activities
- Positive & negative Opinions
- Verb Ser
- Days of the week
- Time phrases
- Types of films

#### Block 2

#### Things I like

- Activities
- Positive & negative Opinions
- Verb Ser
- Days of the week
- Time phrases
- Types of films

#### Block 3

- Types of films
- Opinions & Time Phrases
- Activities
- Birthday Plans
- Near Future tense

#### Block 4

- Types of films
- Opinions & Time Phrases
- Activities
- Birthday Plans
   Near Future tense

#### Block 5

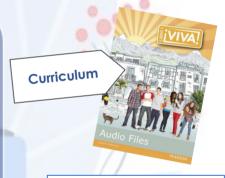
- Jobs
- To say what they do at work
- To say what job they'd like to do
- Opinions
- Adjectival agreements
- What I did at work (preterite tense)

#### Block 6

- Jobs
- To say what they do at work
- To say what job they'd like to do
- Opinions
- Adjectival agreements
- What I did at work (preterite tense)

#### Block 7

- Healthy Diet
- Say what food they eat and don't eat
- Active lifestyle activities
- How often they do activities



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#### Block 8

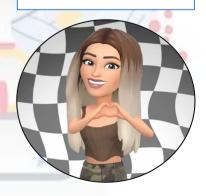
- Healthy Diet
- Say what food they eat and don't eat
- Active lifestyle activities
- How often they do activities

#### Block 9

- Talk about daily routine
- Understand and say the time that you do activities
- Understand body parts
- Talk about ailments

## Talk about getting fit

- Talk about daily routine
- Understand and say the time that you do activities
- Understand body parts
- Talk about ailments
- Talk about getting fit





# Practical English (talking about ideas)

#### Focus:

- Academic Writing
- Varied sentences for Impact
- Reading & Understanding
  - Rules of Grammar

#### Block 1

#### Create a drawstring bag

- Research
- Budgeting
- Design and Structure
- Sewing

#### Block 2

#### Create a drawstring bag

- Research
- Budgeting
- Design and Structure
- Sewing

#### Block 3

#### Food technology

- Experimenting with cookie flavours
- Research, branding and packaging
- Christmas cookies

#### Block 4

#### Food technology

- Experimenting with cookie flavours
- Research, branding and packaging
   Christmas cookies

#### Block 5

- Identify requirements
- Map out design
- Create a prototype using tools
- Tool safety

#### Block 6

- Identify requirements
- Map out design
- Create a prototype using tools
- Tool safety

#### Block 7

- Design product
- Design packaging
- Use primary and secondary research to develop ideas
- Production



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#### Block 8

- Design product
- Design packaging
- Use primary and secondary research to develop ideas
- Production

#### Block 9

- How to make easy recipes so that †he students can carry their skills throughout their life
- Practical Speaking & Listening

- How to make easy recipes so that †he students can carry their skills throughout their life
- Practical Speaking & Listening

